



# DepEd – DIVISION OF QUEZON

Sitio Fori, Brgy. Talipan, Pagbilao, Quezon  
Trunkline # (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321  
www.depedquezon.com.ph  
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Registration Number:  
QAC/R63/0216

April 22, 2020

## DIVISION MEMORANDUM DM No. 095, s. 2020

### ONLINE COLLECTION OF SEX-DISAGGREGATED DATA AND GENDER INFORMATION FOR DEPED-DIVISION OF QUEZON FIELD PERSONNEL

**To:** Assistant Schools Division Superintendents, CID and SGOD Chiefs, Public Schools District Supervisors, Elementary and Secondary School Heads, GAD Coordinators and All Others Concerned

1. Committed to integrate the principles of gender equality, gender equity, gender sensitivity, non-discrimination and human rights in the provision and governance of basic education, **agencies are required to develop and maintain a Gender and Development (GAD) database containing gender statistics and sex-disaggregated data to serve as bases for gender analysis, planning, programming and policy formulation.**
2. The collection of gender statistics and sex-disaggregated data is primarily anchored on the **Magna Carta of Women (RA 9710)** which is also stipulated in the **Gender-Responsive Basic Education Policy (DepEd Order No. 32, s. 2017)** mandating all agencies to gather and analyze sex-disaggregated data and gender information for informed decision making.
3. In response to the aforesaid mandates, **this Office requests the field personnel to fill out the attached survey instruments** to gather sex-disaggregated data and gender information in the Division of Quezon. Please be guided with the following:

Survey Instruments	To be filled out by	To be consolidated by	To be submitted to
Appendix A	School Personnel (School Heads, Department Heads, Coordinators, Teachers, and all non-teaching personnel)	School GAD Coordinator	District GAD Coordinator
Appendix B	School GAD Coordinator	District GAD Coordinator	Division GAD Coordinator
Appendix C	District GAD Coordinator	Division GAD Coordinator	-

DEPEDQUEZON-TM-SDS-04-009-002

Email address: [quezon@deped.gov.ph](mailto:quezon@deped.gov.ph)

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- All school and district GAD coordinators are advised to utilize online platform in the consolidation of the sex-disaggregated data and gender information in response to the imposed stringent social distancing measures amid the COVID-19 situation.
- Soft copies of the survey instruments can be downloaded through the link [tinyurl.com/GADTOOL-2020](http://tinyurl.com/GADTOOL-2020).
- Please be advised that all consolidated district sex-disaggregated data (using Appendix C) shall be submitted to the SGOD-HRTD through [sgodhrtd01@gmail.com](mailto:sgodhrtd01@gmail.com). Files should be named using the following format:

File naming	Example
District Name_Sex-disaggregated data @2020	Pagbilao I_Sex-disaggregated data @ 2020

- Deadline of submission of the consolidated district sex-disaggregated data and gender information shall be on or before **May 15, 2020**.
- For wide dissemination and strict compliance.

**CATHERINE P. TALAVERA, CESO V**  
Schools Division Superintendent



DEPED - QUEZON  
ICT UNIT  
**U P L O A D E D**

Date/Time: APR 23, 2020  
By: Cristell 6:58 P.M.  
Ref. No.: DM 095, S. 2020

hrdmgd04/22/2020

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## APPENDIX A GENDER AND DEVELOPMENT (GAD) SURVEY INSTRUMENT (for individual)

<b>Name:</b>	
<b>School:</b>	
<b>District</b>	

### DATA PRIVACY

Pursuant to Data Privacy Act of 2012, the Department of Education – Division of Quezon recognizes the privacy and the security of your personal information. Please be informed, therefore, that by using this survey instrument, we may collect and store personal information about you. Rest assured that any information collected will be protected and will only be used for the purpose of GAD database in the division which will serve as reference for implementing gender-responsive PPAs. Should you have further questions, the division GFPS members are ready to assist you.

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## SURVEY INSTRUMENT

**General Guidelines:** This survey instrument aims to institutionalize division GAD database with adequate and systematically gathered sex-disaggregated data which will provide the bases for gender analysis, planning, programming and policy formulation in the division. Specifically, this instrument contains variables that significantly contribute to your gender needs. Please accomplish this tool with utmost honesty.

**Direction:** Please put a check mark ( / ) on the box appropriate to your response to the information needed below.

**Sex Assignment (by birth):**  Male  Female

PERSONAL INFORMATION	
<b>1. Position</b>	
<input type="checkbox"/>	Teaching Related Personnel (includes the Education Program Supervisor, Principal, Asst. Principal, Head Teacher and Guidance Counselor/Coordinator)
<input type="checkbox"/>	Teaching Personnel (includes Master Teacher or Teacher from elementary, secondary, ALS, Madrasah, TVE, and SPED)
<input type="checkbox"/>	Non-Teaching Personnel (includes the librarian, senior bookkeeper, disbursing officer, administrative officer and assistant and all others not fall under teaching related and teaching personnel)
<b>2. Age</b>	
<input type="checkbox"/>	18 to 21 years old
<input type="checkbox"/>	22 to 34 years old
<input type="checkbox"/>	35 to 44 years old
<input type="checkbox"/>	45 to 64 years old
<input type="checkbox"/>	65 years old and older
<b>3. Years in Service (DepEd)</b>	
<input type="checkbox"/>	0 to 5 years
<input type="checkbox"/>	6 to 10 years
<input type="checkbox"/>	11 to 15 years
<input type="checkbox"/>	16 to 20 years
<input type="checkbox"/>	21 to 25 years

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<input type="checkbox"/> 26 to 30 years
<input type="checkbox"/> 31 to 35 years
<input type="checkbox"/> 36 to 40 years
<b>4. Highest Educational Attainment</b>
<input type="checkbox"/> Elementary non-graduate
<input type="checkbox"/> Elementary graduate
<input type="checkbox"/> Highschool non-graduate
<input type="checkbox"/> High school graduate
<input type="checkbox"/> Short-cycle tertiary education/ diploma holder (2 to 3 years)
<input type="checkbox"/> With units in baccalaureate degree
<input type="checkbox"/> Baccalaureate degree graduate
<input type="checkbox"/> With units in post-baccalaureate degree
<input type="checkbox"/> Post-baccalaureate degree graduate (master's degree)
<input type="checkbox"/> With units in doctoral degree
<input type="checkbox"/> Doctoral degree graduate
<input type="checkbox"/> Others
<b>5. Monthly Income</b>
<input type="checkbox"/> Below Php 8,000.00
<input type="checkbox"/> Php 8,001.00 to Php 15,000.00
<input type="checkbox"/> Php 15,001.00 to Php 30,000.00
<input type="checkbox"/> Php 30,001.00 to Php 50,000.00
<input type="checkbox"/> Php 50,001.00 to Php 99,000.00
<input type="checkbox"/> Php 100,000.00 and above
<b>6. Special Needs/Conditions</b> (reported case supported by medical document/s) (You may select more than one when applicable)
6.1. Physical
<input type="checkbox"/> Muscular
<input type="checkbox"/> Dystrophy
<input type="checkbox"/> Multiple Sclerosis

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<input type="checkbox"/> Chronic Asthma
<input type="checkbox"/> Epilepsy
<input type="checkbox"/> Others
<input type="checkbox"/> None
<b>6.2. Developmental</b> <i>(You may select more than one when applicable)</i>
<input type="checkbox"/> Down Syndrome
<input type="checkbox"/> Autism
<input type="checkbox"/> Dyslexia
<input type="checkbox"/> Processing Disorder
<input type="checkbox"/> Others
<input type="checkbox"/> None
<b>6.3. Behavioral/Emotional (acquire upon employment)</b> <i>(You may select more than one when applicable)</i>
<input type="checkbox"/> ADD
<input type="checkbox"/> Bi-Polar
<input type="checkbox"/> Oppositional Defiance Disorder
<input type="checkbox"/> Others
<input type="checkbox"/> None
<b>6.4. Sensory Impaired</b> <i>(You may select more than one when applicable)</i>
<input type="checkbox"/> Blind
<input type="checkbox"/> Visually Impaired
<input type="checkbox"/> Deaf
<input type="checkbox"/> Limited Hearing
<input type="checkbox"/> Others
<input type="checkbox"/> None
<b>7. Health Conditions (reported case supported by medical document/s)</b> <i>(You may select more than one when applicable)</i>
<b>7.1. With Infectious Disease</b>
<input type="checkbox"/> Acute Respiratory Infection

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<input type="checkbox"/> A (H1N1)
<input type="checkbox"/> Bird Flu
<input type="checkbox"/> Chickenpox
<input type="checkbox"/> Cholera
<input type="checkbox"/> Dengue
<input type="checkbox"/> Diarrhea
<input type="checkbox"/> Ebola Reston
<input type="checkbox"/> Filariasis
<input type="checkbox"/> Hepatitis (A, B, C)
<input type="checkbox"/> HIV/AIDS
<input type="checkbox"/> Influenza
<input type="checkbox"/> Malaria
<input type="checkbox"/> Measles
<input type="checkbox"/> Novel Coronavirus
<input type="checkbox"/> Poliomyelitis
<input type="checkbox"/> Rabies
<input type="checkbox"/> Severe Acute Respiratory Syndrome (SARS)
<input type="checkbox"/> Sexually Transmitted Infections (STIs)
<input type="checkbox"/> Tuberculosis
<input type="checkbox"/> Typhoid Fever
<input type="checkbox"/> Others
<input type="checkbox"/> None
7.2. With Non-Infectious Disease (You may select more than one when applicable)
<input type="checkbox"/> Alzheimer's Disease
<input type="checkbox"/> Cancer
<input type="checkbox"/> Epilepsy
<input type="checkbox"/> Osteoarthritis

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<input type="checkbox"/> Osteoporosis
<input type="checkbox"/> Cerebrovascular disease (stroke)
<input type="checkbox"/> Chronic Obstructive Pulmonary Disease (COPD)
<input type="checkbox"/> Coronary Artery Disease
<input type="checkbox"/> Heat Stroke
<input type="checkbox"/> High Blood Pressure or Hypertension
<input type="checkbox"/> Obesity and Overweight
<input type="checkbox"/> Diabetes
<input type="checkbox"/> Depressive Disorders
<input type="checkbox"/> Substance Abuse: Alcohol
<input type="checkbox"/> Substance Abuse: Ecstasy
<input type="checkbox"/> Others
<input type="checkbox"/> None
<b>8. Religious Affiliation</b>
<input type="checkbox"/> Aglipay
<input type="checkbox"/> Buddhist
<input type="checkbox"/> Iglesia ni Cristo
<input type="checkbox"/> Islam
<input type="checkbox"/> Jehovah's Witness
<input type="checkbox"/> Protestant
<input type="checkbox"/> Seventh Day Adventist
<input type="checkbox"/> Roman Catholic, including Catholic Charismatic
<input type="checkbox"/> Others
<input type="checkbox"/> None
<b>9. Marital Status</b>
<input type="checkbox"/> Single
<input type="checkbox"/> Married
<input type="checkbox"/> Separated

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<input type="checkbox"/> Annulled
<input type="checkbox"/> Divorced
<input type="checkbox"/> Widowed
<input type="checkbox"/> Common-Law/Live-in
<b>10. Employment Status</b>
<input type="checkbox"/> Permanent <i>(issued to a person who meets all the minimum qualification requirements of the position, including the appropriate eligibility prescribed)</i>
<input type="checkbox"/> Provisional/Temporary <i>(issued to a person who meets all the requirements of the position except the appropriate eligibility prescribed)</i>
<input type="checkbox"/> Substitute <i>(issued to a person when the regular incumbent of the position is temporarily unable to perform the duties of the position)</i>
<input type="checkbox"/> Co-terminous <i>(issued to a person whose entrance and continuity in the service is based on the trust and confidence of the appointing authority or the head of the organizational unit where assigned; or co-existent with the incumbent; or limited by the duration of the project; or co-existent with the period for which an agency or office was created)</i>
<input type="checkbox"/> Contractual <i>(issued to a person who shall undertake a specific work or job for a limited period not exceed one year)</i>
<input type="checkbox"/> Casual <i>(issued only for essential and necessary services where there are not enough regular staff to meet the demands of the service)</i>
<b>11. Gender Identity</b>
<input type="checkbox"/> Lesbian
<input type="checkbox"/> Gay
<input type="checkbox"/> Bisexual <i>(attraction to members of both sexes)</i>
<input type="checkbox"/> Heterosexual <i>(a person attracted to people with opposite sex)</i>
<input type="checkbox"/> Transgender or trans <i>(gender identity or gender expression differs from the biological sex they were assigned at birth)</i>
<input type="checkbox"/> Queer <i>(gender identity is outside the strict male/female binary)</i>
<input type="checkbox"/> Intersex <i>(someone born with biological sex characteristics that aren't traditionally associated with male or female bodies)</i>
<input type="checkbox"/> Asexual <i>(experiences little to no sexual attraction)</i>
<input type="checkbox"/> Pansexual <i>(someone who is attracted to people of all gender identities)</i>
<input type="checkbox"/> Others
<b>12. Solo parent (Refer to RA 8972)</b>
<input type="checkbox"/> Yes <input type="checkbox"/> with ID <input type="checkbox"/> without ID
<input type="checkbox"/> No
<b>13. With reported case of abuse (supported with legal document/s)</b> <i>(You may select more than one when applicable)</i>

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<input type="checkbox"/> Physical
<input type="checkbox"/> Psychological
<input type="checkbox"/> Sexual
<input type="checkbox"/> Financial
<input type="checkbox"/> Others
<input type="checkbox"/> None
<b>14. Mode of Transportation (from residence to work &amp; vice-versa)</b> (You may select more than one when applicable)
<input type="checkbox"/> Motorcycle
<input type="checkbox"/> Tricycle
<input type="checkbox"/> Jeep
<input type="checkbox"/> Van
<input type="checkbox"/> Bus
<input type="checkbox"/> Train
<input type="checkbox"/> Boat
<input type="checkbox"/> Others
<input type="checkbox"/> None
<b>15. Members of Minority People (Indigenous People)</b>
<input type="checkbox"/> Aetas
<input type="checkbox"/> Agtas
<input type="checkbox"/> Badjaos
<input type="checkbox"/> Dumagat
<input type="checkbox"/> Others
<input type="checkbox"/> None





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### DATA CONSENT FORM

*I confirm that I have read and understand the purpose of this survey instrument. I also recognize that my participation in this survey is entirely voluntary and that I am free to withdraw at any time during the course of the survey without consequence.*

*Further, I understand that any information resulting from this survey will strictly be treated confidential and solely be used for the stated purpose and that I may have opportunity to ask questions anytime.*

*Hence, I agree to take part in this survey.*

\_\_\_\_\_  
**Signature of the Subject Over Printed Name**

\_\_\_\_\_  
**Date Signed**

hrdmgd01/29/2020

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## APPENDIX B

### GENDER AND DEVELOPMENT (GAD) SURVEY INSTRUMENT (for School Consolidation)

<b>School:</b>	
<b>District:</b>	

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**General Guidelines:** This survey instrument aims to institutionalize division GAD database with adequate and systematically gathered sex-disaggregated data which will provide the bases for gender analysis, planning, programming and policy formulation in the division. Specifically, this instrument contains variables that significantly contribute to the gender needs of the employees. Please accomplish this tool with utmost honesty.

**Direction:** Please indicate the frequency (f) of the information needed below.

**Total Population (Employed Personnel in the District):** \_\_\_\_\_

**Sex Assignment Distribution of the Personnel:** \_\_\_\_\_ Male \_\_\_\_\_ Female

Variables	Male		Female		Total (f)
	Frequency (f)	%	Frequency (f)	%	
<b>1. Position</b>					
1.1. Teaching Related Personnel ( <i>includes the Education Program Supervisor, Principal, Asst. Principal, Head Teacher and Guidance Counselor/Coordinator</i> )					
1.2. Teaching Personnel ( <i>includes Master Teacher or Teacher from elementary, secondary, ALS, Madrasah, TVE, and SPED</i> )					
1.3. Non-Teaching Personnel ( <i>includes the librarian, senior bookkeeper, disbursing officer, administrative officer and assistant and all others not fall under teaching related and teaching personnel</i> )					
<b>2. Age</b>					
2.2. 18 to 21 years old					
2.3. 22 to 34 years old					
2.4. 35 to 44 years old					
2.5. 45 to 64 years old					
2.6. 65 years old and older					
<b>3. Years in Service (DepEd)</b>					
3.1. 0 to 5 years					
3.2. 6 to 10 years					
3.3. 11 to 15 years					
3.4. 16 to 20 years					
3.5. 21 to 25 years					
3.6. 26 to 30 years					
3.7. 31 to 35 years					
3.8. 36 to 40 years					

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<b>4. Highest Educational Attainment</b>					
4.1. Elementary non-graduate					
4.2. Elementary graduate					
4.3. Highschool non-graduate					
4.4. Highschool graduate					
4.5. Short-cycle tertiary education/ diploma holder (2 to 3 years)					
4.6. With units in baccalaureate degree					
4.7. Baccalaureate degree graduate					
4.8. With units in post-baccalaureate degree					
4.9. Post-baccalaureate degree graduate (master's degree)					
4.10. With units in doctoral degree					
4.11. Doctoral degree graduate					
4.12. Others					
<b>5. Monthly Income</b>					
5.1. Below Php 8,000.00					
5.2. Php 8,001.00 to Php 15,000.00					
5.3. Php 15,001.00 to Php 30,000.00					
5.4. Php 30,001.00 to Php 50,000.00					
5.5. Php 50,001.00 to Php 99,000.00					
5.6. Php 100,000.00 and above					
<b>6. Special Needs/Conditions (reported case supported by medical document/s)</b>					
6.1. Physical					
6.1.1. Muscular					
6.1.2. Dystrophy					
6.1.3. Multiple Sclerosis					
6.1.4. Chronic Asthma					
6.1.5. Epilepsy					
6.1.6. Others					
6.1.7. None					
6.2. Developmental					
6.2.1. Down Syndrome					
6.2.2. Autism					
6.2.3. Dyslexia					
6.2.4. Processing Disorder					
6.2.5. Others					
6.2.6. None					
6.3. Behavioral/Emotional					
6.3.1. ADD					
6.3.2. Bi-polar					
6.3.3. Oppositional Defiance Disorder					
6.3.4. Others					
6.3.5. None					
6.4. Sensory Impaired					
6.4.1. Blind					

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6.4.2. Visually Impaired					
6.4.3. Deaf					
6.4.4. Limited Hearing					
6.4.5. Others					
6.4.6. None					
<b>7. Health Conditions</b> (reported case supported by medical document/s)					
7.1. With Infectious Disease					
7.1.1. Acute Respiratory Infection					
7.1.2. A (H1N1)					
7.1.3. Bird Flu					
7.1.4. Chickenpox					
7.1.5. Cholera					
7.1.6. Dengue					
7.1.7. Diarrhea					
7.1.8. Ebola Reston					
7.1.9. Filariasis					
7.1.10. Hepatitis (A, B, C)					
7.1.11. HIV/AIDS					
7.1.12. Influenza					
7.1.13. Malaria					
7.1.14. Measles					
7.1.15. Novel Coronavirus					
7.1.16. Poliomyelitis					
7.1.17. Rabies					
7.1.18. Severe Acute Respiratory Syndrome (SARS)					
7.1.19. Sexually Transmitted Infections (STIs)					
7.1.20. Tuberculosis					
7.1.21. Typhoid Fever					
7.1.22. Others					
7.1.23. None					
7.2. With Non-Infectious Disease					
7.2.1. Alzheimer’s Disease					
7.2.2. Cancer					
7.2.3. Epilepsy					
7.2.4. Osteoarthritis					
7.2.5. Osteoporosis					
7.2.6. Cerebrovascular disease (stroke)					
7.2.7. Chronic Obstructive Pulmonary Disease (COPD)					
7.2.8. Coronary Artery Disease					
7.2.9. Heat Stroke					

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7.2.10. High Blood Pressure or Hypertension				
7.2.11. Obesity and Overweight				
7.2.12. Diabetes				
7.2.13. Depressive Disorders				
7.2.14. Substance Abuse: Alcohol				
7.2.15. Substance Abuse: Ecstasy				
7.2.16. Others				
7.2.17. None				
<b>8. Religious Affiliation</b>				
8.1. Aglipay				
8.2. Buddhist				
8.3. Iglesia ni Cristo				
8.4. Islam				
8.5. Jehovah's Witness				
8.6. Protestant				
8.7. Seventh Day Adventist				
8.8. Roman Catholic, including Catholic Charismatic				
8.9. Others				
8.10. None				
<b>9. Marital Status</b>				
9.1. Single				
9.2. Married				
9.3. Separated				
9.4. Annulled				
9.5. Divorced				
9.6. Widowed				
9.7. Common-Law/Live-in				
<b>10. Employment Status</b>				
10.1. Permanent				
10.2. Provisional/Temporary				
10.3. Substitute				
10.4. Co-terminous				
10.5. Contractual				
10.6. Casual				
<b>11. Gender Identity</b>				
11.1. Lesbian				
11.2. Gay				
11.3. Bisexual (attraction to members of both sexes)				
11.4. Heterosexual (a person attracted to people with opposite sex)				
11.5. Transgender or trans (gender identity or gender expression differs from the biological sex they were assigned at birth)				

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11.6. Queer (gender identity is outside the strict male/female binary)					
11.7. Intersex (someone born with biological sex characteristics that aren't traditionally associated with male or female bodies)					
11.8. Asexual (experiences little to no sexual attraction)					
11.9. Pansexual (someone who is attracted to people of all gender identities)					
11.10. Others					
<b>12. Solo parent (refer to RA 8972)</b>					
12.1. With ID					
12.2. Without ID					
<b>13. With reported case of abuse (supported with document/s)</b>					
13.1. Physical					
13.2. Psychological					
13.3. Sexual					
13.4. Financial					
13.5. Others					
13.6. None					
<b>14. Mode of Transportation (from residence to work &amp; vice-versa)</b>					
14.1. Motorcycle					
14.2. Tricycle					
14.3. Jeep					
14.4. Van					
14.5. Bus					
14.6. Train					
14.7. Boat					
14.8. Others					
14.9. None					
<b>15. Members of Minority People (Indigenous People)</b>					
15.1. Aetas					
15.2. Agtas					
15.3. Badjaos					
15.4. Dumagat					
15.5. Others					
15.6. None					

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Thank you very much

*meg-duma*

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## APPENDIX C

### GENDER AND DEVELOPMENT (GAD) SURVEY INSTRUMENT

(for District Consolidation)

District:	
PSDS:	

#### DATA PRIVACY

Pursuant to Data Privacy Act of 2012, the Department of Education – Division of Quezon recognizes employee’s privacy and the security of personal information. Please be informed, therefore, that by using this survey instrument, we may collect and store personal information about the subject. Rest assured that any information collected will be protected and will only be used for the purpose of GAD database in the division which will serve as reference for implementing gender-responsive PPAs. Should you have further questions, the division GFPS members are ready to assist you.

#### INTELLECTUAL PROPERTY NOTE

This survey instrument is a property of the DepEd-Division of Quezon which is lifted on different legal and relevant sources on gender and development. Hence, no part of this instrument may be reproduced in whatever forms without prior written permission from the institution.

#### Instrument legal and relevant sources:

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## SURVEY INSTRUMENT

**General Guidelines:** This survey instrument aims to institutionalize division GAD database with adequate and systematically gathered sex-disaggregated data which will provide the bases for gender analysis, planning, programming and policy formulation in the division. Specifically, this instrument contains variables that significantly contribute to the gender needs of the employees. Please accomplish this tool with utmost honesty.

**Direction:** Please indicate the frequency (f) of the information needed below.

**Total Population (Employed Personnel in the District):** \_\_\_\_\_

**Sex Assignment Distribution of the Personnel:** \_\_\_\_\_ Male \_\_\_\_\_ Female

Variables	Male		Female		Total (f)
	Frequency (f)	%	Frequency (f)	%	
<b>1. Position</b>					
1.1. Teaching Related Personnel (includes the Education Program Supervisor, Principal, Asst. Principal, Head Teacher and Guidance Counselor/Coordinator)					
1.2. Teaching Personnel (includes Master Teacher or Teacher from elementary, secondary, ALS, Madrasah, TVE, and SPED)					
1.3. Non-Teaching Personnel (includes the librarian, senior bookkeeper, disbursing officer, administrative officer and assistant and all others not fall under teaching related and teaching personnel)					
<b>2. Age</b>					
2.2. 18 to 21 years old					
2.3. 22 to 34 years old					
2.4. 35 to 44 years old					
2.5. 45 to 64 years old					
2.6. 65 years old and older					
<b>3. Years in Service (DepEd)</b>					
3.1. 0 to 5 years					
3.2. 6 to 10 years					
3.3. 11 to 15 years					
3.4. 16 to 20 years					
3.5. 21 to 25 years					
3.6. 26 to 30 years					
3.7. 31 to 35 years					
3.8. 36 to 40 years					

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<b>4. Highest Educational Attainment</b>					
4.1. Elementary non-graduate					
4.2. Elementary graduate					
4.3. Highschool non-graduate					
4.4. Highschool graduate					
4.5. Short-cycle tertiary education/ diploma holder (2 to 3 years)					
4.6. With units in baccalaureate degree					
4.7. Baccalaureate degree graduate					
4.8. With units in post-baccalaureate					
4.9. Post-baccalaureate graduate (master's degree)					
4.10. With units in doctoral degree					
4.11. Doctoral degree graduate					
4.12. Others					
<b>5. Monthly Income</b>					
5.1. Below Php 8,000.00					
5.2. Php 8,001.00 to Php 15,000.00					
5.3. Php 15,001.00 to Php 30,000.00					
5.4. Php 30,001.00 to Php 50,000.00					
5.5. Php 50,001.00 to Php 99,000.00					
5.6. Php 100,000.00 and above					
<b>6. Special Needs/Conditions (reported case supported by medical document/s)</b>					
6.1. Physical					
6.1.1. Muscular					
6.1.2. Dystrophy					
6.1.3. Multiple Sclerosis					
6.1.4. Chronic Asthma					
6.1.5. Epilepsy					
6.1.6. Others					
6.1.7. None					
6.2. Developmental					
6.2.1. Down Syndrome					
6.2.2. Autism					
6.2.3. Dyslexia					
6.2.4. Processing Disorder					
6.2.5. Others					
6.2.6. None					
6.3. Behavioral/Emotional					
6.3.1. ADD					
6.3.2. Bi-Polar					
6.3.3. Oppositional Defiance Disorder					
6.3.4. Others					
6.3.5. None					
6.4. Sensory Impaired					
6.4.1. Blind					

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6.4.2. Visually Impaired					
6.4.3. Deaf					
6.4.4. Limited Hearing					
6.4.5. Others					
6.4.6. None					
<b>7. Health Conditions</b> (reported case supported by medical document/s)					
7.1. With Infectious Disease					
7.1.1. Acute Respiratory Infection					
7.1.2. A (H1N1)					
7.1.3. Bird Flu					
7.1.4. Chickenpox					
7.1.5. Cholera					
7.1.6. Dengue					
7.1.7. Diarrhea					
7.1.8. Ebola Reston					
7.1.9. Filariasis					
7.1.10. Hepatitis (A, B, C)					
7.1.11. HIV/AIDS					
7.1.12. Influenza					
7.1.13. Malaria					
7.1.14. Measles					
7.1.15. Novel Coronavirus					
7.1.16. Poliomyelitis					
7.1.17. Rabies					
7.1.18. Severe Acute Respiratory Syndrome (SARS)					
7.1.19. Sexually Transmitted Infections (STIs)					
7.1.20. Tuberculosis					
7.1.21. Typhoid Fever					
7.1.22. Others					
7.1.23. None					
7.2. With Non-Infectious Disease					
7.2.1. Alzheimer’s Disease					
7.2.2. Cancer					
7.2.3. Epilepsy					
7.2.4. Osteoarthritis					
7.2.5. Osteoporosis					
7.2.6. Cerebrovascular disease (stroke)					
7.2.7. Chronic Obstructive Pulmonary Disease (COPD)					
7.2.8. Coronary Artery Disease					
7.2.9. Heat Stroke					





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7.2.10. High Blood Pressure or Hypertension				
7.2.11. Obesity and Overweight				
7.2.12. Diabetes				
7.2.13. Depressive Disorders				
7.2.14. Substance Abuse: Alcohol				
7.2.15. Substance Abuse: Ecstasy				
7.2.16. Others				
7.2.17. None				
<b>8. Religious Affiliation</b>				
8.1. Aglipay				
8.2. Buddhist				
8.3. Iglesia ni Cristo				
8.4. Islam				
8.5. Jehovah's Witness				
8.6. Protestant				
8.7. Seventh Day Adventist				
8.8. Roman Catholic, including Catholic Charismatic				
8.9. Others				
8.10. None				
<b>9. Marital Status</b>				
9.1. Single				
9.2. Married				
9.3. Separated				
9.4. Annulled				
9.5. Divorced				
9.6. Widowed				
9.7. Common-Law/Live-in				
<b>10. Employment Status</b>				
10.1. Permanent				
10.2. Provisional/Temporary				
10.3. Substitute				
10.4. Co-terminous				
10.5. Contractual				
10.6. Casual				
<b>11. Gender Identity</b>				
11.1. Lesbian				
11.2. Gay				
11.3. Bisexual (attraction to members of both sexes)				
11.4. Heterosexual (a person attracted to people with opposite sex)				
11.5. Transgender or trans (gender identity or gender expression differs from the biological sex they were assigned at birth)				

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11.6. Queer (gender identity is outside the strict male/female binary)					
11.7. Intersex (someone born with biological sex characteristics that aren't traditionally associated with male or female bodies)					
11.8. Asexual (experiences little to no sexual attraction)					
11.9. Pansexual (someone who is attracted to people of all gender identities)					
11.10. Others					
<b>12. Solo parent (refer to RA 8972)</b>					
12.1. With ID					
12.2. Without ID					
<b>13. With reported case of abuse (supported with document/s)</b>					
13.1. Physical					
13.2. Psychological					
13.3. Sexual					
13.4. Financial					
13.5. Others					
13.6. None					
<b>14. Mode of Transportation (from residence to work &amp; vice-versa)</b>					
14.1. Motorcycle					
14.2. Tricycle					
14.3. Jeep					
14.4. Van					
14.5. Bus					
14.6. Train					
14.7. Boat					
14.8. Others					
14.9. None					
<b>15. Members of Minority People (Indigenous People)</b>					
15.1. Aetas					
15.2. Agtas					
15.3. Badjaos					
15.4. Dumagat					
15.5. Others					
15.6. None					

\*\*\*\*

Thank you very much!

*meq-duma*

hrdmgd01/29/2020

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